

New and Revised Courses for 2025-2026

Course Title: First Responders (Career-Technical Program)

Course Description:

In our new First Responder lab, formerly Homeland Security, students will be able to prepare for a career in public safety while gaining hands-on experience in law enforcement, emergency medical services, and fire rescue. Students will develop essential knowledge and skills for real-world scenarios to make a life-saving impact in their communities. Those who complete the First Responder lab will have the opportunity to obtain college credit and either go to work immediately or attend higher education after graduation.

Course Title: History of American Sports

Course Description:

Students will explore and discuss the impact of sports on society, focusing on their influence in the past, present, and potential future. This course will cover a variety of topics, including American football, basketball, wrestling, baseball, softball, track and field, and the Summer and Winter Olympics. Additional topics may also be introduced as relevant.

The primary goal of the course is to help students understand how the history of American sports has shaped everyday life and examine the evolution of specific sports over time. Students will also analyze the societal impact of athletes and their contributions. Participation will involve discussions and presentations on both the historical and current development of the sports world.

Course Title: Entertainment History

Course Description:

Students will learn and discuss the impact the entertainment industry has had on our society in the past, present, and future. The topics for this course will include, but are not limited to, music, advertisement, sports, television/movies, leisure activities, technology, social media, controversial issues, and trends.

The goal of this course is for students to understand how entertainment and its need to improve has brought us to our modern lives and what the future of entertainment may be. Students will participate in discussions and presentations on the historical development, current trends, and future possibilities that surround the world of entertainment.

Course Title: World War II: A Comprehensive Study

Course Description:

This one-semester course for high school juniors and seniors examines the political, social, and military aspects of the war, exploring its causes, global impact, and lasting consequences. Students will analyze key events, figures, and strategies while considering the moral and ethical questions raised during this pivotal historical period. Designed to foster critical thinking and historical awareness, the course prepares students to understand how WWII shaped the modern world and continues to influence global relationships today.

Course Title: Forensic Science

Course Description:

Forensic Science is an interactive exploration of how science—chemistry, physics, and biology—is applied to criminal and civil laws within the criminal justice system. Students will actively engage in the collection, identification, and analysis of crime scene evidence, honing their investigative skills through hands-on activities and collaborative problem-solving. Emphasis will be placed on applying forensic methods to connect suspects, victims, and crime scenes. Students will explore entomology, fingerprinting, hair and fiber examination, blood spatter analysis, DNA analysis, and crime scene investigation. Through case studies, current events, and practical exercises, students will develop critical thinking and analytical skills while gaining real-world insights into forensic science.

Course Title: Workforce Readiness

Course Description:

Workforce Readiness is a semester-long elective designed to prepare high school students for success in the workforce or further education. This course develops essential skills such as communication, teamwork, problem-solving, and professionalism while covering career exploration, resume building, interview preparation, workplace ethics, and financial literacy. Through hands-on activities and partnerships with local businesses, students gain real-world insights and opportunities like job shadowing and guest speaker events. Ideal for students seeking a competitive edge, this course equips them with the tools to confidently navigate their career paths.

Course Title: The 1960s (Revised from Yearlong to One Semester)

Course Description:

This one-semester course on 1960s American history invites high school juniors and seniors to explore one of the most transformative decades in U.S. history. Students will examine the rise of the counterculture, the role of music as a force for change, the civil rights movement, and the key political figures who shaped the era. The course also delves into the Vietnam War, Cold War tensions, and the emergence of conspiracy theories that reflected societal anxieties and distrust. By connecting these themes, students will gain a deeper understanding of how the turbulence and innovation of the 1960s continue to influence contemporary America.

Elective Name Changes for 2025-2026

1. Life Skills will be renamed Adulting 101
2. Own Your Own Business will be renamed Entrepreneurship